

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
Idaho State University BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: SWEAP	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	In the last month of Foundation Curriculum. Online knowledge test
Who assessed student competence:	Social Work Education Assessment Project (SWEAP)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% or more of the questions in each section are correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%
Assessment Measure #2: Field Practice Evaluation Tool	
Dimension(s) assessed:	Cognitive and affective processes, skills, values
When/where students are assessed:	At end of their field placement
Who assessed student competence:	This evaluation measures students on expected learning outcomes which specifically encompass the nine EPAS 2015 Competencies and practice behaviors which demonstrate the observable components of each competency. Social Work Field Instructors utilize the Final Practice Evaluation Tool to evaluate the student at the end of the semester on practice behaviors within each competency. The average aggregate score for items within each competency determines the competency achievement outcome.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average aggregate score for items within each competency at or above 75% on a scale of 1-6.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Data Collected (AY 2022-2023, Spring 2023 Semester)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Program Option #1 Idaho State University n = 21	Aggregate of all program options n = 21
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	
Competency 2: Engage Diversity and Difference in Practice	80%	93%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	86%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	74%	
Competency 5: Engage in Policy Practice	80%	70%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	88.5%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	95%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%	
Competency 9: Evaluate Practice with Individuals,	80%	81.5%	

Families, Groups, Organizations, and Communities			
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