

**ISU BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES: Student Efficacy Ratings
LAST COMPLETED JULY 2014**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Learning Outcome Measure 3: Student Efficacy Ratings: Students rate their professional behavior, as mapped directly from core competencies, at the completion of field education.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	80% of students score 70% or above on competencies	Data are from Fall 2013 and Spring 2014 semesters. Program benchmark was met on all competencies.
Identify as a Professional Social Worker	Same as above	94%
Apply Ethical Principles	Same as above	100%
Apply Critical Thinking	Same as above	100%
Engage Diversity in Practice	Same as above	100%
Advance Human Rights/ Social and Economic Justice	Same as above	100%
Engage Research Informed Practice/ Practice Informed Research	Same as above	94%
Apply Human Behavior Knowledge	Same as above	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	Same as above	97%
Respond to Practice Contexts	Same as above	100%
Practice Engagement	Same as above	94%
Practice Assessment	Same as above	100%

Practice Intervention	Same as above	100%
Practice Evaluation	Same as above	100%