

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 09.04.25

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes __X__ No
---	----------------------------------

Past Applicant/Student Statistics

	2021	2022	2023	2024	2025
Number of Complete Applications	162	76	84	80	78
Number of Admission Offers	11	9	7	11	16
Number of Enrolled	5	5	5	3	7
Number of New Students Funded	5	5	5	4	7
Undergraduate GPA	3.77	3.84	3.89	3.84	3.79

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with doctoral degree conferred on transcript	6		6		6		4		4		6		5		7		7		1		52	
Mean number of years to complete the program	5		5.7		5.1		5		5.4		5.9		5.2		5.3		4.88		4.92		5.2	
Median number of years to complete the program	4.9		5.2		5		4.9		5.4		5.9		4.9		4.9		4.92		4.92		4.92	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	3	50	1	17	3	50	3	75	2	50	2	33	3	60	5	71	6	86	1	100	29	56
Students in 5 years	1	17	3	50	1	17	1	25	2	50	3	50	2	40	2	29	1	14	0	0	16	31
Students in 6 years	2	33	0	0	2	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	8
Students in 7 years	0	0	2	33	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	3	6
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

The Clinical Training Program welcomes applicants who have completed the MS or MA degree at other accredited institutions. Please refer to the [2025-2026 Graduate Catalog](#). Departments are allowed to accept credits by transfer in total or part toward the completion of the doctoral degree in clinical psychology at ISU. Departmental subject matter experts review a newly matriculated student's transcripts and course syllabi, as well as interview the student to determine equivalencies. Transfer credits, which can include the student's master's thesis, often reduce the time to completion by as much as one year.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	11,640.00
Tuition for full-time students (out-of-state)	30,840.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	1,333.78
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,500.00

Internship Placement - Table 1

Outcome	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	7	100	3	100	3	100	5	100	6	100	5	100	8	100	3	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	7	100	3	100	3	100	5	100	6	100	5	100	8	100	3	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	3	100	7	100	3	100	3	100	5	100	6	100	5	100	8	100	3	100	6	100

Internship Placement - Table 2

Outcome																				
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	7	-	3	-	3	-	5	-	6	-	5	-	8	-	3	100	6	100
Students who obtained paid internships	3	100	7	100	3	100	3	100	5	100	6	100	5	100	8	100	3	100	6	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable																				
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	6	-	6	-	7	-	6	-	5	-	5	0	5	-	5	100	4	100
Students whose doctoral degrees were conferred on their transcripts	5	83	4	67	5	83	6	86	5	83	2	40	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	17	3	60	5	100	5	100	5	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	2	33	1	17	1	14	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	49
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	45
Licensure percentage	92%