

## Accelerated Math Learning Collaboration Strand

Syllabus 1 credit

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### COURSE DESCRIPTION

The pandemic and the unplanned shift to remote learning widened the opportunity gap for many students across the state. This program will support Eastern Idaho math educators with learning opportunities and classroom coaching as they work to accelerate student math learning.

### COURSE OBJECTIVES

Teachers will learn how to prioritize teaching content and standards in order to support students' catching up and support all students having equitable access to rich mathematics by participating in the program Collaboration Strand and implementing goals for growth and improvement.

### COURSE SCHEDULE

Attend all Collaboration Strand meetings	13 hours
Implement IPLP/goals- Log at least 5 hours of action with reflection	5 hours
<b>Total</b>	<b>15 hours</b>

### COURSE TEXT / READINGS

Rollins, S. P. (2014). *Learning in the fast lane: 8 ways to put all students on the road to academic success*. ASCD.

### COURSE REQUIREMENTS / ASSESSMENTS

- Attend September Workshop
- [Document IPLP or workshop goals implementation](#)
  - If you choose not to use the IPLP forms from your school or the one provided here, please respond to the following questions:
    - What is your goal? What are you trying to accomplish?
    - What is the Charlotte Danielson domain and component? Where would you score yourself and why? (provide specific examples or evidence)
    - How will your learning be enhanced from completing this goal?
    - What artifacts will you use to show the goal was accomplished?

- Create an action plan:
  - 3-5 action steps: include resources, evidence and timeline
  - Provide reflection for each action step on how you're progressing in your goal
- Once you document at least 7 hours of action steps and have collected your artifacts, respond to the following questions
  - Have you met your goal?
  - What do you still need to work on?
  - What shifts or changes did you see in the students? (achievement, behavior, performance, engagement, etc.)

## **GRADING CRITERIA and GRADING SCALE**

Grading is Pass/Fail

***Submit your complete IPLP documentation or workshop goals implementation plan to [angiegodfrey@isu.edu](mailto:angiegodfrey@isu.edu) by May 24, 2023.***