## Counting Students (Interview)
### *for students scoring within Strategy Stage 0 - 3

Look for confusions between "teen" and "ty" numbers in questions (1), (3), and (7) to (9) and for "dropping back" to find the numbers after and before.

**(1) Start counting from 1.  Stop at 32.**

1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32

<span style="color:red">student must stop counting at (32) and not go beyond</span>

**(2) Count backwards from 10.  Stop at 0.**

10,9,8,7,6,5,4,3,2,1,0 <span style="color:red">student must say "zero"</span>

**(3) Count backwards from 23.  Stop at 11.**

23,22,21,20,19,18,17,16,15,14,13,12,11 <span style="color:red">student must stop counting at (11) and not go beyond</span>

Show each number (on card).  For each number ask:

| Questions: | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Show Card # | 1 | 5 | 11 | 14 | 31 | 50 | 80 | 100 | 111 | 409 | 870 | 999 |
| What is this Number? | | | | | | | | | | | | |
| What Number comes after? | | | | | | | | | | | | |
| What number comes before? | | | | | | | | | | | | |

***record dates achieved FNWS/BNWS/R&S in table below***

| | | (K) R&S to 20 | (1st Grade ) R&S to 120 | (2nd Grade) R&S to 1000 |
|---|---|---|---|---|
| | | FNWS-<br>BNWS-<br>Number recognition to-<br>Number after and before to- | Number recognition to-<br><br>Number after and before to- | Number recognition to-<br><br>Number after and before to- |

**FNWS/BNWS-** Forward and Backward Number with Sequence     **R&S-**recognition and Sequence     *Adapted from nzmaths*

<span style="color:red">***Every student should have the counting interview administered until mastery***</span>