Idaho State University | Albion Center for Professional Development

Understanding and Managing Disruptive Behaviors in the Classroom
Course Syllabus

Course Description

This course will help you to understand external factors that often impact student behavior in the classroom. Understanding the 'why' behind the misbehavior will strengthen you as the educator and address disruptive behavior in the classroom. Modern strategies for managing disruptive behavior will be discussed, including Positive Behavior Intervention Systems, Social Emotional Learning, and identifying school-based resources for educators as well as students.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in managing disruptive student behavior through understanding external influences, implementing Positive Behavior Intervention Supports (PBIS), and integrating Social-Emotional Learning (SEL) strategies.

Course Objectives

At the end of this course you should be able to:

1. Identify 15 external causes for student misbehavior.
2. Understand and identify 10 recent trends in student behavior.
3. Identify 10 common disruptive behaviors and analyze their impact in the classroom.
4. Understand the relationship between classroom setup, procedures, and student behavior.
5. Learn 15 strategies for managing disruptive behaviors.
6. Identify Positive Behavior Intervention Supports (PBIS) components and how they can aid your classroom.
7. Understand 5 core aspects of Social-Emotional Learning (SEL) and 10 ways to implement SEL in your classroom.
8. Identify 5 classroom management strategies, 5 resources and 5 people in your school who can help you manage disruptive behaviors.

Modules

- Module 1: Environmental Causes for Disruptive Behavior, Quiz 1
- Module 2: Trends in Student Behavior, Quiz 2
- Module 3: Common Disruptive Behaviors, Quiz 3
- Module 4: Setting up Your Classroom for Success, Quiz 4
- Module 5: Strategies for Managing Disruptive Behaviors, Quiz 5
- Module 6: Positive Behavior Intervention Supports, Quiz 6
- Module 7: Social-Emotional Learning, Quiz 7
- Module 8: Resources and Planning Proactively for Disruptive Behaviors, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.