Teaching Strategies to Enhance Learner Engagement and Classroom Success
Course Syllabus

Course Description

The purpose of this professional development course is to provide educators an opportunity to explore a range of effective teaching strategies that can help create engaging learning experiences. The strategies in this course are intended to promote learner engagement in the classroom, making for a more successful learning environment not only for learners but also for teachers. Through best teaching practices, theory, practical exercises, and vetted resources, participants will learn how to incorporate collaboration, real-world connections, relationships, and differentiation into their teaching practices. By the end of the course, educators will be equipped with a toolkit of strategies to enhance learner engagement and promote academic success.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in educational methodologies designed to increase student motivation, participation, and academic achievement.

Course Objectives

At the end of this course, you should be able to:

1. T.O. 1 * Identify and accurately explain the three main types of engagement in the classroom.
2. T.O. 2 Identify at least three positive impacts(including the effect on learning and engagement) of a positive classroom culture.
3. T.O. 3 Identify the four types of classroom management and each style's positive and negative effects.
4. T.O. 4 Identify several active learning strategies and give an example of how to successfully implement them in the classroom.
5. T.O. 5 Explain how real-world connections can lead to increased learner engagement.
6. T.O. 6 Identify the components of RTI and how each tier can impact learner engagement.
7. T.O. 7 Identify the key components of visible learning and how they help create a learning environment that promotes student success and engagement.
8. T.O. 8 Identify strategies for developing learner relationships that create a safe learning environment where learners can engage in their learning.

(T.O. 1) stands for Training Outcome 1. Each module in this course focuses on one of the Training Outcomes.

Modules
- Module 1: Understanding Engagement, Quiz 1

- Module 2: Classroom Culture, Quiz 2
- Module 3: Classroom Management, Quiz 3
- Module 4: Active Learning, Quiz 4
- Module 5: Real World Connections, Quiz 5
- Module 6: RTI, Quiz 6
- Module 7: Visible Learning, Quiz 7
- Module 8: Relationships, Relationships, Relationships, Quiz 8

Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.