Structures & Tools for Assessment
Course Syllabus

Course Description

This course will explore the concepts of assessment and how it can accelerate learning. Students will access prior knowledge of assessment to synthesize resources in determining the applicable definition of the term "assessment". Students will read about the impact a classroom culture for assessment-capable learning has on student ownership and motivation to learn. Lastly, Students will be asked to make connections from their own experiences using a practitioner lens of assessing student learning.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in building assessment-capable learners through intentional classroom culture, teacher clarity, reflective discourse, and feedback strategies that accelerate learning and support student ownership.

Course Objectives

At the end of this course you should be able to:

1. Describe the characteristics of an assessment-capable learner.
2. Identify the structures needed to develop teacher clarity. Explain how to create a classroom culture of an Assessment-Capable Learner.
3. Explain how the variety of feedback opportunities accelerate learning.
4. Describe the critical components to creating a culture of reflective discourse.
5. Develop instruction to prepare learners for transfer of knowledge.
6. Understand the importance of teacher clarity and meaningful learning opportunities.

Modules

- Module 1: What is an assessment-capable learner?, Quiz 1
- Module 2: Building the Big Ideas of Teacher Clarity, Quiz 2
- Module 3: Creating Opportunities for Feedback Using Teacher Clarity, Quiz 3
- Module 4: Creating Meaningful Classroom Discussion to Foster Learning, Quiz 4
- Module 5: Designing Opportunities to Plan, Organize, and Visualize, Quiz 5
- Module 6: Establishing a culture of independent learners through teacher clarity, Quiz 6

Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers

and instructors, share ideas, and collaborate on best practices throughout your learning journey.