

# Secondary Idaho Comprehensive Literacy Course



Idaho State  
University

Albion Center for  
Professional Development

## Course Syllabus

### Course Description

This professional development course is intended to provide participants foundational understandings in secondary literacy. Participants will learn about the responsibilities that secondary content-area teachers have to include literacy instruction within their content instruction (vocabulary, comprehension, writing).

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing foundational knowledge of secondary literacy and strategies for integrating literacy across content areas to meet Idaho standards and support diverse adolescent learners.

This course has been created to allow those seeking Idaho teacher certification to demonstrate meeting the Idaho Comprehensive Literacy Standards requirements for initial certification for those completing an alternative-route program or for those coming in from out of state in the following Idaho Standard Instructional Certificate endorsements:

- Secondary Content Areas (Grades 5-12 or 6-12)
- Content for All Grades K-12 (e.g., Music, Physical Education, Health Education, Art)
- Career Technical Education
- Others as may be required by the State

This course may also meet recertification or certification requirements in other states. If you are from outside Idaho, it is your responsibility to ensure this course meets your particular requirements. Be sure to check with your state.

### Course Objectives

At the end of this course you should be able to:

1. Demonstrate understanding of types of literacies, and their role in teaching and learning in secondary content areas.
2. Demonstrate understanding of word recognition and reading fluency, and their role in adolescent literacy across content areas.
3. Demonstrate understanding of the role vocabulary knowledge/development plays in oral and written language comprehension in adolescents, and how to teach vocabulary across content areas.

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4. Demonstrate understanding of reading comprehension and its factors, the role it plays in adolescent literacy, and how to teach comprehension across content areas.
5. Demonstrate understanding of writing, the role engaging in written expression plays in adolescent literacy, and how to teach writing across content areas.
6. Demonstrate understanding of how to teach adolescent learners the skills needed to learn from a variety of texts across content areas.
7. Demonstrate understanding of how to make content-area instruction accessible to all, including English language learners and struggling readers/writers.
8. Read and understand Idaho literacy laws, standards, state documents, and state-mandated assessments.

## Modules

- Module 1: Types of Literacies, Quiz 1
- Module 2: Adolescent Word Recognition & Fluency, Quiz 2
- Module 3: Vocabulary, Quiz 3
- Module 4: Reading Comprehension, Quiz 4
- Module 5: Writing, Quiz 5
- Module 6: Teaching Strategies, Quiz 6
- Module 7: Meeting the Language & Literacy Needs of All Learners, Quiz 7
- Module 8: Idaho Literacy Documents & Assessments, Quiz 8

## Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

## Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.