



# Idaho Comprehensive Literacy Course (ICLC)

## Course Syllabus

### Course Description

This professional development course is intended to provide participants foundational understandings in elementary literacy. Participants will learn about the science of reading as well as: foundational literacy concepts; fluency, vocabulary development, and comprehension; literacy assessment concepts; and the writing process.

This course has been created to allow those seeking Idaho teacher certification to demonstrate meeting the Idaho Comprehensive Literacy Standards requirements for initial certification for those completing an alternative-route program or for those coming in from out of state in the following Idaho Standard Instructional Certificate endorsements:

- Elementary All Subjects (K-8)
- Blended Early Childhood Education/Early Childhood Special Education (Birth-Grade 3)
- Blended Elementary Education (K-8) / Special Education (K-8 or K-12)
- Early Childhood Special Education (PreK-3)
- Exceptional Child [Special Education] Generalist (K-8 or K-12)
- English as a Second Language (K-12)
- *Others as may be required by the State*

This course may also meet recertification or certification requirements in other states. If you are from outside Idaho, it is your responsibility to ensure this course meets your particular requirements. Be sure to check with your state.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in literacy education by covering advanced instructional techniques, assessment, and development strategies.

### Course Objectives

At the end of this course you should be able to:

1. Demonstrate understanding of the history behind and characteristics of science-based literacy instruction.\*
2. Demonstrate understanding of foundational skills, including their development in readers and writers and how to teach them.
3. Demonstrate understanding of vocabulary and comprehension development, and how to instruct students in these areas.
4. Demonstrate understanding of written expression development and how to teach writing.



5. Demonstrate understanding of the types of literacy assessments and structural literacy supports.
6. Read and understand Idaho literacy laws, standards, state documents, and state-mandated early literacy assessments.

### **Modules**

- Module 1: Science-Based Literacy Instruction, Quiz 1
- Module 2: Phonemic Awareness & Oral Language, Quiz 2
- Module 3: Structured Literacy / Decoding (Phonics), Quiz 3
- Module 4: Encoding (Spelling), Quiz 4
- Module 5: Fluency, Quiz 5
- Module 6: Vocabulary, Quiz 6
- Module 7: Comprehension, Quiz 7
- Module 8: Writing & Written Expression, Quiz 8
- Module 9: Literacy Assessment & Supports
- Module 10: Idaho Literacy Documents & Assessments

### **Grading:**

Each quiz must be passed at an 80% or higher (three attempts allowed).

### **Format**

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.