



# Classroom Management Strategies for the Everyday Teacher

## Course Syllabus

### Course Description

This course introduces the basic management strategies discussed in CHAMPS: A Proactive and Positive Approach to Classroom Management. The purpose of this professional development course is to help teachers identify the strengths and weaknesses of their current classroom management plan. Participants will deepen their understanding of strategies that can improve unwanted behaviors in the classroom, leading to fewer disruptions and more fluent learning.

This course enhances classroom teaching effectiveness and supports improved student outcomes by identifying strengths and weaknesses in their current classroom management plans, deepening their understanding of proactive strategies from CHAMPS and STOIC, and developing focused, consistent approaches to reduce disruptions and improve learning.

### Course Objectives

At the end of this course you should be able to:

TO 1\*: Develop a better understanding of the acronym CHAMPS and STOIC. These are the basic classroom management strategies that, when implemented consistently, will decrease unwanted behaviors in the classroom.

TO 2: Understand how to shape behavior through a clear classroom vision and organize a classroom with procedures and routines to influence behavior in your learners.

TO 3: Prepare a discipline and classroom management plan that summarizes important information, policies, and procedures you will use to motivate learners and address learner behavior.

TO 4: Use the tasks in this module to help develop clear expectations in your classroom that will limit unwanted behaviors. You will learn to teach learners your guidelines for success and the details of how they should function successfully in your classroom

TO 5: Develop a plan to launch your discipline and management plan in the first weeks of school so that you can set up a year of successful instruction.

TO 6: Identify multiple tools for incorporating observations into your daily practices so that you can make needed adjustments of your classroom management plan.

TO 7: You will learn how to use attention and praise as a tool to increase motivation and how to avoid using your attention to unintentionally reinforce negative behaviors. You will



learn the importance of increasing learner motivation through positive interactions and relationship building.

TO 8: Correct learners' behavior fluently, without disrupting other learners or the flow of instructional activities. You will also correct in a way that does not have any side effects that will harm the relationship you have established with misbehaving learners.

\*(TO1) stands for Training Outcome 1. Each module in this course focuses on one or more of the Course Outcomes. Most of the course outcomes are addressed more than once throughout the course modules.

### Modules

- Module 1: Introduction to CHAMPS and STOIC, Quiz 1
- Module 2: Structure-Vision and Organization, Quiz 2
- Module 3: Building a Management Plan, Quiz 3
- Module 4: Teaching Expectations, Quiz 4
- Module 5: Ready to Launch, Quiz 5
- Module 6: Discipline Practices, Quiz 6
- Module 7: Interact Positively, Quiz 7
- Module 8: Correct Fluently, Quiz 8

### Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

### Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.