Building Positive School Environments: A Comprehensive Guide to PBIS Implementation

Course Syllabus

Course Description

This course provides a thorough exploration of Positive Behavioral Interventions and Supports (PBIS) with a focus on creating positive school cultures. Participants will explore the core components of PBIS, learning how to integrate its principles into daily classroom routines to promote positive behavior. This course covers classroom PBIS, offering insights into teaching and reinforcing expected behaviors. Additionally, participants will become familiar with data-based decision-making within the PBIS framework, exploring methods for collecting and analyzing data to inform interventions. Tiered interventions will be addressed focusing on Tier 1, Tier 2, and Tier 3, and providing strategies for implementing and reinforcing positive behavior expectations at different levels. Lastly, this course examines the crucial role of family and community engagement in PBIS, offering students insights into effective strategies for involving parents and the community. By the end of the course, participants will be equipped with the knowledge and skills to create inclusive, supportive, and positive learning environments through the implementation of PBIS principles.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in Positive Behavioral Interventions and Supports (PBIS), equipping educators with strategies to foster positive behavior, implement tiered interventions, utilize data for decision-making, and engage families in creating inclusive school environments.

Course Objectives

At the end of this course you should be able to:

1. Understand the foundational principles of PBIS and its applications in creating a positive school culture.
2. Understand and apply the principles of Positive Behavioral Interventions and Supports (PBIS) in the classroom to create a positive and inclusive learning environment.
3. Develop strategies for integrating mental health awareness and support within PBIS frameworks.
4. Explore methods for collecting and analyzing data to inform decision-making within the PBIS framework.
5. Implement and reinforce positive behavior expectations within the classroom environment to create a supportive and inclusive learning environment.

6. Develop an understanding of Tier 2 support within PBIS, including its foundational systems and key practices, to effectively implement targeted interventions and enhance the overall school climate.
7. Understand Tier 3 support within PBIS, focusing on its essential systems and practices to effectively deliver individualized interventions and improve academic and behavioral success.
8. Explore strategies for involving families in the PBIS process to create a collaborative and supportive environment.

Modules

- Module 1: Introduction to Positive Behavioral Interventions and Supports (PBIS), Quiz 1
- Module 2: Classroom PBIS, Quiz 2
- Module 3: Integrating Mental Health within PBIS, Quiz 3
- Module 4: Data-Based Decision Making, Quiz 4
- Module 5: Tier 1 Interventions in PBIS, Quiz 5
- Module 6: Tier 2 Interventions in PBIS, Quiz 6
- Module 7: Tier 3 Interventions in PBIS, Quiz 7
- Module 8: Family Engagement in PBIS, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.