



AI in Civics & History: Empowering Secondary Classrooms with Emerging Technologies

Course Syllabus

Course Description

This course will take you inside the rapidly evolving world of artificial intelligence and its growing role in the secondary social studies classroom. You'll explore how AI tools can support your work in civics, U.S. history, and world history from lesson planning and source analysis to feedback and discussion prompts all while helping your students think critically in a digital age.

Through a hands-on exploration of emerging technologies, You'll gain both foundational knowledge and practical strategies. You'll try out real tools, evaluate their classroom usefulness, and discover how AI can help overcome challenges like limited prep time, varied student readiness levels, and gaps in instructional access across districts.

As we wrap up, You'll examine what it means to use AI thoughtfully and ethically in your own teaching balancing innovation with responsibility. Along the way, You'll build a toolkit that helps you work smarter and support deeper learning for every student.

This course empowers educators to integrate AI confidently into their teaching practice. By focusing on practical applications and ethical use, teachers will walk away with new tools, new confidence, and a clearer vision for supporting diverse learners in a changing world.

This course enhances classroom teaching effectiveness and supports improved student outcomes by introducing new knowledge in the integration of artificial intelligence tools within secondary civics and history instruction.

Course Objectives

At the end of this course you should be able to:

1. Identify AI tools relevant to secondary civics and history instruction, and evaluate their potential to enhance teaching and learning in diverse classroom settings.
2. Apply AI tools to streamline lesson planning, adapt materials for student needs, and align content with standards across social studies topics.
3. Apply AI tools to assess student work and generate meaningful, personalized feedback while recognizing the limitations and ethical considerations of AI-assisted grading.
4. Apply AI tools to support student communication, collaboration, and creative expression in civics and history while recognizing both the opportunities and limitations of AI-assisted creation and interaction.
5. Apply AI tools to enhance both formative and summative assessments in social studies, provide timely and meaningful feedback that fosters student growth.



6. Identify and analyze emerging AI technologies relevant to civics and history education, evaluate their potential impact on citizenship, democratic participation, and public life.

Modules

- Module 1: Exploring AI Tools for Social Studies, Quiz 1
- Module 2: AI for Inquiry, Sources, and Simulations in Civics and History, Quiz 2
- Module 3: AI for Assessment and Feedback, Quiz 3
- Module 4: AI for Communication, Collaboration, and Creation in Civics and History, Quiz 4
- Module 5: Assessment, Feedback, and Future Readiness, Quiz 5
- Module 6: The Future of AI in Civics and History Education, Quiz 6

Grading

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course. There is an interactive forum in the course to help you connect with peers and instructors, share ideas, and collaborate on best practices throughout your learning journey.