IDAHO STATE UNIVERSITY GRADUATE COUNCIL MEMORANDUM # 993

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| DATE: | 5, December 2018 |
| TIME: | 2:30 p.m. |
| PLACE: | Museum Building, Graduate School Conference Room #410, |
| Members: A. Farris, Y. Chen, M. Levay, G. Murphy, R. Hale, S. Tavernier, K. Marsh, R. Lindbeck, T. Collum, A.Eakins, S. Mousavinezhad | |

MEMBERS ABSENT/EXCUSED: C. Van der Schyf; D.Xu

GUESTS: Srinath Pashikanti sitting in for D.Xu

Tony Seikel @ 3:00 to discuss KDHS membership on the Council David Talford & Anntara Smith @ 4:00 pm

Chris Owens @4:30 to discuss Clinical Psychopharmacology

1. ANNOUNCEMENTS
   1. Associate Dean’s Remarks

Karen Wilson Scott will serve as the Interim Dean for Graduate School as of 12/30/18. Graduate School is having last minute request form the departments regarding student’s oral examination defense. If the request needs to go through the graduate school, the catalog suggests submission 1 week prior to the defense for the graduate school to review.

1. MINUTES

Memorandum #992

(MSC 9y, 0n, 0ab) Motion to approve – all in favor

*Srinath Pashikanti in at 2:56 pm.*

1. COUNCIL BUSINESS
   1. CP-COAL-Anthropology-Medical Anthropology Certificate (MSC 10y, 0n, 0ab) Council moves to vote via email – all in favor

Discussion: Could there be an overlap? Nothing that is preparing the students to conduct the research. Students need some type of preparation on how to do research. Otherwise are students going to do research that is not credible and valid. Further explication of the research piece from an ethical standpoint. Who is monitoring that? The lack of preparation for research completion and from the standpoint of ethical research is really concerning. Why is the Seminar 6610 not included in the curriculum? Research course is a 6000 course. Would the program consider adding other courses to the certificate? Program is not proposing anything that is different. Students in these programs will be over their limits and will probably need credit overrides. What type of research preparation will the students have for work for 6641. Rationale for creating the program needs to be explained further. Are students in a certificate program prepared to conduct research at that level? Course list option is too limiting. Research should be further described. Why did the program limit to just four courses? Why were the specific courses selected? Kevin will communicate with the department and will forward the updated document to Amanda.

* 1. CP-COAL-Communication, Media, and Persuasion-Revise Graduate Catalog Copy (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  2. CP-COAL-English and Philosophy-Additions to the Language Studies Requirement (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  3. CP-COAL-English and Philosophy-Course Change to ENGL 7783 (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  4. CP-COAL-English and Philosophy-Course Description Change to ENGL 5577 (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  5. CP-COAL-English and Philosophy-Non-Thesis Option for the M.A. (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  6. CP-COAL-English and Philosophy-Revision to Foreign Language Credit Requirement (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  7. CP-COE-Teach. Educ. Stu.-Master of Education with Literacy Emphasis (MSC 10y, 0n, 0ab) Motion to approve – all in favor
  8. CP-COHP-Physician Assistant Studies- Changes to PAS Capstone Course Previously submitted on 11/14/18

Tabled – Not enough information What is the criteria for competency? What are they assessing? How do you measure the rigor? Council found the phrase, “…may include assignments and/or objective examinations,” hard to define and too broad with the word “may”

(MSC 9y, 0n, 0ab) Motion to vote via email – all in favor

Discussion: Basic reasoning behind the changes is that courses are contingent upon each other. Second reasoning is the New testing instrument. Last line of rationale began to identify students at risk to failing their national PA certification. Would the students fail the course if they fail the exam following the clinical rotation? There is no exam for the selected rotation. Adding that it will would solve the problem but seems redundant. What types of assessments will the students use? The course description is not clearly written. More information on what the course is about. What is this capstone. Add language about whether or not it’s a comprehensive exam on the learning that took place throughout the program etc.

* 1. CP-COP-Pharmacy Practice-MS in Clinical Psychopharmacology

(MSC 10y, 0n, 0ab) Motion to approve pending state board approval– all in favor

Discussion: Additional information for the catalog will be listed on the New Program Proposal.

* 1. CP-COSE-Biological Science-Catalog Changes (text update from Microbiology Graduate Degree programs)

(MSC 10y, 0n, 0ab) Motion to approve – all in favor

* 1. \*CP-COSE-Mechanical Engineering-Catalog Changes (Addition of 2 new courses) (MSC 0y, 0n, 0ab) Motion to approve – all in favor
  2. \*CP-CRCS-Communication Science and Disorders-2018 CSD removing elective from Graduate Catalog

(MSC 0y, 0n, 0ab) Motion to approve – all in favor

* 1. \*CP-KDHS- Graduate Course in Mindfulness Practice (MSC 0y, 0n, 0ab) Motion to approve – all in favor
  2. Other Items
     1. Dismissal Appeal Draft Fall 18
     2. Tony Seikel @ 3:00 to discuss KDHS membership on the Council-

DHS is evolving- now 3 more colleges in the division. Now have 4 more colleges. The possibility of increasing the representation for those colleges. Not sure that this is a viable option. Part of the issue is that Colleges evolve and grow, they have to take on some of those roles. One of the models that we looked at. One of the models that makes sense would be one rep per college. We would have about 4 or five representatives. There are many diverse programs two representatives would be helpful. Division does not want to burden the college

with. If there is an increase in the number of representatives then where will they be placed? Possibly looking at discipline cohesion to drive the discipline. COAL & COSE have the most Graduate Faculty. It is difficult to represent faculty within different divisions. Consider the location particularly for the Division of Health Science. So many people in Meridian. Examine the number of graduate faculty in meridian. Split more by location with the exception of the home college location. Breakdown of faculty by location. Feel free to contact the Deans if you have more questions about these.

* + 1. \*Grade Appeal \_Draft Update Fall 18
    2. \*Graduate Council Request 11-14-18\_TS
    3. \*Proposed Change in Graduate Admission Requirements

*\*Council moves to an Adjourned Meeting for 12/10/18 from 8:00-9:00am. Items will be reviewed and or voted on at said time.*