

Congratulations to the 2015 Graduate Student Research Day Award Recipients!

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| **Top Oral Presentations** | |  |
| **Pedagogy & Writing in Multiple Modes** | *The Mathematical Model of Writing*  Amy Brumfield | |
| **Psychology & Health** | *Assault-Related Shame Mediates the Association Between Reactions to Social Disclosure and Psychological Distress* Christopher DeCou; Trevor Cole; Shannon Lynch; Kathleen Matthews; Maria Wong | |
| **History & Society** | *Bungalows and Occupation: Pocatello, 1900-1930*  Kristine Hunt | |
| **Natural Science & Environmental Studies** | *Creating a Digital Interface for Botanical Resources*  Ashelee Rasmussen | |
| **Narrative & Analysis** | *The Writing Cure and WWI Dream Poetry*  Kelly Ricken | |
| **Pedagogy & Online Tools** | *The Multidimensional Instructional Efficiency of Worked Examples*  Danae Romrell | |
| **Top Poster Presentations** | |  |
| **Pedagogy, Politics, & Praxis** | *Borrowing for the Future: Student Perceptions of Lending Commitment*  Teresa Borrenpohl | |
| **Research Across the Sciences** | *Another Look at Visibility: Accuracy of Judging Personal Values and Personality Traits*  Jennifer McDonald; Tera Letzring | |
| **Biological & Environmental Studies** | *65 Years Of Vegetation Change in the East River Basin, CO*  Stephanie Zorio; Charles Williams; Ken Aho | |
| **Mental, Physical, & Emotional Health** | *Asbestos-Induced Pleural Fibrosis Involves Autoantibody- Mediated Protein Tyrosine Phosphorylation Pathway* Robert Hanson; John Gilmer; Jean Pfau | |
| **People’s Choice Poster Award** | *The Phantom Gas Field Project: Evidence of Physiological Responses of Sagebrush Due to Human Noise-Induced Changes in Arthropod Herbivory*  Maria Pacioretty; Elizeth Cinto Mejia; Keith Reinhardt; Jesse Barber; Marie-Anne de Graff | |