Student Evaluation of Courses

Students evaluate courses using an online form provided to them via the Moodle site for the course. (In dual enrollment courses, paper forms are mailed to instructors for distribution to students.) The department Administrative Assistant opens up access to evaluations within the last few weeks of the semester and closes access just before finals week.

All instructors should encourage students to fill out evaluations, which in the aggregate can provide valuable insight into student experiences of a course or instructor, and this information is useful for the next time the course is taught and for evaluation of teaching.

Instructors may use various means of encouraging students to complete evaluations: linking to the evaluation form within the course Moodle page, reserving a computer lab (perhaps with other sections), providing extra credit (if falling within the instructors' standards), sending emails to the class list, posting reminders on Moodle, using smart phones and tablets in the classroom, or allowing students access to the instructional computer in a classroom with technology.

The evaluation reads as follows:

Student Course Evaluation Form

The State Board of Education requires that student evaluations of faculty be conducted for use in assessing instructors regarding tenure, promotion and continued employment. We encourage your responsible participation in this process, but note that to do so is voluntary: a decision on your part not to participate will have no effect on your grade or your standing within the university. Please do not identify yourself on the questionnaire. Instructors will not see the evaluations until after final grades are submitted to the Registrar.

- 1. This course was organized according to a logical plan and had a weekly schedule that was available from the beginning of the semester.
- 5 Strongly Agree
- (4) Agree
- Neutral
- ② Disagree
- Strongly Disagree
- 2. It was easy to find information about the policies, schedule, units, assignments, due dates, and grade breakdown for this course.
- (5) Strongly Agree
- 4 Agree

③ ② ①	Neutral Disagree		
(1)	Strongly Disagree		
3. The instructor displayed interest in and mastery of the subject matter of the course.			
(5) (4) (3) (2) (1)	Strongly Agree		
(4)	Agree		
9	Neutral Disagree		
1	Strongly Disagree		
4. The instructor presented course material in an organized, clear, and purposeful manner that facilitated understanding.			
(5)	Strongly Agree		
(5) (4) (3) (2) (1)	Agree		
(3)	Neutral Disagree		
1	Strongly Disagree		
 The instructor encouraged student participation and interaction. 			
(5)	Strongly Agree		
<u>4</u>	Agree		
3	Neutral		
(5) (4) (3) (2) (1)	Disagree Strongly Disagree		
<u>(I)</u>	Strongly Disagree		
	e assigned materials (readings, films, etc.) improved my knowledge of the subject of the urse.		
(5)	Strongly Agree		
4	Agree		
(3)	Neutral		
5 4 3 2 1	Disagree Strongly Disagree		
<u>.</u>	Strongly Disagree		
	signments and/or exams were related to the lectures, discussions, and materials in the urse.		
(5)	Strongly Agree		
(5) (4)	Agree		
(3)	Neutral		

② ①	Disagree Strongly Disagree		
8. Course assignments and standards for performance were challenging and fair.			
(5) (4) (3) (2) (1)	Strongly Agree Agree Neutral Disagree Strongly Disagree		
9. Course instructor offered timely and constructive feedback on assignments.			
(5) (4) (3) (2) (1)	Strongly Agree Agree Neutral Disagree Strongly Disagree		
10. One-on-one messages or meetings with the instructor were helpful.			
(5) (4) (3) (2) (1) N/A	Strongly Agree Agree Neutral Disagree Strongly Disagree Not Applicable		
11. The instructor's use of Moodle and other course-related technology was effective in promoting learning.			
(5) (4) (3) (2) (1)	Strongly Agree Agree Neutral Disagree Strongly Disagree		
12. I feel more knowledgeable about the subject matter of the course.			
(5) (4) (3) (2) (1)	Strongly Agree Agree Neutral Disagree Strongly Disagree		

13. Overall, the course was a worthwhile learning experience.			
 Strongly Agree Agree Neutral Disagree Strongly Disagree Please offer comments on the strong points of this	course and any areas for improvement.		
Note: Course evaluation form updated and approved by October 2020	the full-time faculty in English and Philosophy		