

Nicholaus Brock M.S., CCC-SLP

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EDUCATION

University of the Pacific – Thomas J. Long School of Pharmacy and Health Sciences – Stockton, CA
Master of Science, Speech-Language Pathology Dec 2012
Bachelor of Science, Speech-Language Pathology May 2011

PROFESSIONAL AFFILIATIONS & LICENSES

American Speech-Language Hearing Association

Member #14033435

Special Interest Group 11 – Administration and Supervision (2017-2018)

Special Interest Group 1 – Language Learning and Education (2016)

Special Interest Group 16 – School-Based Issues (2015)

Idaho State Licensure: SLP - 3792

PROFESSIONAL EXPERIENCE

Idaho State University – Speech Language Pathology Program (Meridian, ID) Aug 2022 – Present

Assistant Clinical Professor

- Supervised graduate clinicians who provided speech and language intervention to pediatric clients within the university clinical setting
- Provided classroom instruction for select portions of the following courses: CSD 6620 - 01, 02: Early Language Development Disorders, CSD 66021 – 01, 02: Clinical Practicum in Speech Language Pathology Lab
- Provided service on the Speech Language Pathology Program Scholarship Committee and provided community hearing screening
- Developed Semester Treatment Plan Checklist to help guide graduate clinicians learning clinical writing skills within first year of graduate program

Vallivue School District (Caldwell, ID)

Aug 2021 – July 2022

Preschool Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for preschool age children and toddlers transitioning to preschool with communication impairments
- Developed and modeled appropriate classroom-based speech/language service, allowing for consistent reinforcement of targets from special education teachers and classroom paraprofessionals
- Supervised speech-language pathology assistants and ISU graduate student, providing collaborative feedback and mentorship while treating a wide range of communication impairments

West Ada School District (Meridian, ID)

Aug 2020 – June 2021

Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for middle and high school students with communication and hearing impairments
- Supervised speech-language pathology assistants, providing feedback and guidance for working on higher level language targets
- Collaborated and coordinated with IEP and 504 teams regarding the use of FM systems and appropriate classroom accommodations for the deaf and hard of hearing populations

Stockton RiteCare Language Center (Univ of Pacific – Stockton, CA)

Mar 2016 – June 2020

Clinic Director

- Provided instruction for the following courses: SLPA 105 – Clinical Methods III, SLPA 107 – Clinical Methods IV, SLPA 225 – Public School Issues, SLPA 121 - Speech & Language Development, SLPA 110a/b – Clinical Observations, SLPA 189a/b – Beginning & Intermediate Clinic, SLPA 289a/b – Advanced Clinic, SLPA 181 – Diagnostic Observations, SLPA 183 & 283 – Diagnostic Lab
- Supervised graduate and undergraduate clinicians who provided speech and language intervention to childhood clients within the university clinical setting
- Supervised 15 - 20 team members including clinic staff and part-time clinical faculty
- Coordinated daily clinic functioning, developed clinic schedules and intervention programs, created clinical report writing guidelines and templates, and revised and developed clinic handbook
- Co-advised the National Student Speech-Language-Hearing Association chapter at Pacific

Scottish Rite Language Center (Univ of Pacific – Stockton, CA)

Jan 2016 – March 2016

Clinical Instructor

& June 2015

- Supervised graduate student clinicians during aural rehabilitation summer camp and undergraduate student clinicians during speech and language summer camps
- Collaborated daily with student clinicians, providing feedback/reinforcement and teaching/modeling various speech and language elicitation techniques

Stockton Unified School District (Stockton, CA)

Aug 2014 – June 2016

Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for high school students
- Coordinated several service delivery models, including traditional small group, co-teaching with resource specialist, and collaboration with special education/general education teachers
- Planned, organized, and advised *Circle of Friends*, incorporating functional pragmatic language intervention into weekly student activity events

Lincoln Unified School District (Stockton, CA)

Jan 2013 – June 2014

Speech-Language Pathologist CF & Speech-Language Pathologist

- Provided speech/language therapy and diagnostic evaluations for elementary and middle school students
- Implemented Response to Intervention for struggling students who did not meet qualifying criteria for speech/language services
- Utilized several service delivery models including traditional small group, classroom inclusion model, and co-teaching with general education teacher

PRESENTATIONS

Brock, N., (2022, October). *Rethinking Your Intervention: Implementing Different Service Delivery Models in the School Setting for SLPs*. Virtual seminar for the Idaho Speech-Language-Hearing Association, Meridian, ID

Brock, N., (2022, April). *How I Learned to Stop Using Caseloads and Love the Workload Approach in the School Setting*. Oral presentation for the Speech Paths Podcast through the Idaho Speech-Language-Hearing Association, Meridian, ID

Reece, B., Brock, N., & Duthie, J.K. (2019, November). *An Effective & Logical Approach to Clinical Education: Using a Hierarchy*. Seminar at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL

Duthie, J.K., Chattler, L. & Brock, N. (2019, March). *When You Pick Up a Pen, You Stop the Interaction*. Seminar at the Annual Convention of the California Speech-Language-Hearing Association, Pasadena, CA

Duthie, J.K., Chattler, L. & Brock, N. (2018, November). *Monitoring Treatment Progress: An Alternative to 90% Accurate*. Seminar at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA

Duthie, J. K., Merriman, C. & Brock, N. (2013, November). *Clinical Instructors and Beginning Clinicians: The Clinician's Hierarchy for Advancing Treatment*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL

Brock, N. & Duthie, J. K. (2012, November). *Student Clinicians' Perception of Clinical Improvement: Comparing Two Instructional Approaches*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA

Brock, N. & Duthie, J. K. (2012, March). *Student Clinicians' Perceptions of Change in Clinical Competencies: A Comparison of Two Instructional Approaches*. Poster presented at the Annual Convention of the California Speech-Language-Hearing Association, San Jose, CA

RESEARCH EXPERIENCE

University of the Pacific (Stockton, CA) Jan 2011 – June 2011

- Analyzed data using two-tailed t-test for research entitled, *Student Clinicians' Perceptions of Change in Clinical Competencies: A Comparison of Two Instructional Approaches*, under the direction of J.K. Duthie, Ph.D., CCC-SLP
- Interpreted and discussed results from analyzed data, under the direction of J.K. Duthie, Ph.D., CCC-SLP

PRIOR PROFESSIONAL EXPERIENCE

Idaho Speech-Language Hearing Association Nov 2020 – Dec 2022
Member #17436

ISHA Schools Affairs Committee Nov 2020 – Dec 2022

California Speech-Language Hearing Association
Member # 22619-3

CSHA District 3 Advisory Committee

Aug 2017 – June 2020

CSHA Brand Properties Advisory Team Jan 2019 – May 2019

CSHA Brand Strategy Workshop Invited Participant Oct 2018

CSHA District 3 Nominating Committee July 2018 – July 2019

CSHA District 3 Legislative Liaison Aug 2017 – July 2019

CSHA Convention Knowledge Bowl Co-Founder & Co-Chair Aug 2016 – July 2019

ADDITIONAL TRAININGS AND CERTIFICATIONS

Preparing to Teach During COVID-19 & Implementing Covid-19 Teaching and Learning Methods (Idaho State University – Meridian, ID)

Aug 2021 – May 2022

- Completed coursework in preparation and learning to implement speech and language teleservices

Course Redesign Retreat (Univ of Pacific – Stockton, CA)

May 2017

- Completed seminar and workshop to redesign *Public School Issues* course to create a more effective learning environment for graduate speech-language pathology students

Autism Institute for Educators (UC Davis Extension – Stockton, CA)

Aug 2014 – May 2015

- Completed coursework to assist educators in working effectively with students on the autism spectrum

Certified Communication Severity Scales (CSS) Trainer (Stockton, CA)

April 2015

- Trained to provide staff development in the use of CSS as guidelines for determining type, frequency, duration, and location of speech/language services