Mentoring a New Teacher

Course Syllabus

Course Description

This course is designed to equip educators with the essential knowledge and skills needed to effectively mentor and coach new teachers. Participants will gain a comprehensive understanding of the developmental stages and needs of novice educators, enabling them to tailor their support to maximize instructional effectiveness. Through the course modules, participants will explore and apply strategies to foster reflective coaching skills, promoting continuous professional growth among new teachers. Additionally, the course will address common challenges faced by new and struggling teachers in establishing positive classroom environments. Participants will analyze these challenges and develop practical solutions to support novice educators in creating conducive learning atmospheres. As a result of this course, participants will investigate various tools and techniques to enhance their mentoring efforts, ensuring that new and struggling teachers receive the guidance they need to improve their practices. By the end of the course, participants will be well-prepared to support the next generation of educators in their professional journeys.

Course Objectives

At the end of this course you should be able to:

1. Examine the key factors that contribute to successful adult learning.
2. Examine strategies to support new teachers with classroom management strategies.
3. Examine strategies to support new teachers with instructional practices.
4. Develop strategies for supporting new teachers with the acquisition and implementation of instructional technologies.
5. Examine strategies on how to support new teachers with organizational management.
6. Examine how to mentor new teachers in supporting students with special needs.
7. Examine how to support new teachers and develop professionalism in the workplace.
8. Examine how to coach new teachers through the feedback process.

Modules

- Module 1: Adult Learning Characteristics, Quiz 1
- Module 2: Supporting New Teachers with Classroom Management, Quiz 2
- Module 3: Supporting New Teachers with Instructional Practices, Quiz 3
- Module 4: Supporting a New Teacher with Implementing Instructional Technology, Quiz 4
- Module 5: Organizational Management, Quiz 5
- Module 6: Mentoring New Teachers to Support the Special Education Process, Quiz 6
- Module 7: Supporting Teachers with Professionalism, Quiz 7
- Module 8: The Feedback Process- How to Effectively Coach New Teachers, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.