



Improving Classroom Management: Creating Inclusive, Positive, and Effective Learning Environments

Course Syllabus

Course Description

The purpose of this professional development course is to equip educators with the essential tools and strategies to add to an existing classroom management plan, including SEL and inclusion strategies. Each of the tools we look at in this course will help to create a positive and conducive learning environment for students. This course includes instruction into possible triggers of undesired behaviors and how to address those in typical and neurotypical students. Through a series of 8 modules, participants will explore key components such as social-emotional learning, inclusive practices, positive communication, and empathy, all of which are integral to fostering a supportive classroom community.

Course Objectives

At the end of this course you should be able to:

1. Recognize the importance of classroom management.
2. Describe how to set up a positive classroom environment.
3. Identify strategies to develop and teach age-appropriate rules and procedures.
4. Describe triggers for inappropriate behavior and how you can address those behaviors with effective strategies.
5. Demonstrate how to create inclusive classroom environments for neurodiverse students.
6. Demonstrate the ability to seamlessly integrate Social and Emotional Learning (SEL) principles into daily curriculum and activities for elementary students.
7. Identify strategies to communicate with parents and students.
8. Identify ways to enhance your classroom management through reflective practice and educator wellness.

Modules

- Module 1: Introduction to Classroom Management, Quiz 1
- Module 2: Establishing a positive classroom environment, Quiz 2
- Module 3: Classwide Management, Rules and Procedures, Quiz 3
- Module 4: Behavior Management Strategies, Quiz 4
- Module 5: Ways to support neurodiverse learners, Quiz 5
- Module 6: Social Emotional Learning Strategies, Quiz 6
- Module 7: Communication and collaboration, Quiz 7



- Module 8: Reflection, Improvement and Educator Wellness, Quiz 8

Grading:

Each quiz must be passed at an 80% or higher (retakes allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.