



Engaging Multilingual Learners: Strategies for Inclusive Classroom Instruction

Course Syllabus

Course Description

This course will explore effective strategies to engage multilingual learners in diverse classroom settings. With a focus on fostering inclusive educational environments, participants will delve into the theoretical foundations and practical applications necessary for supporting students with diverse linguistic backgrounds. Key topics include understanding language acquisition theories, adapting instructional materials, implementing culturally responsive teaching practices, understanding assessments, and considerations for multilingual learners with disabilities. Participants will learn to differentiate instruction to meet the linguistic needs of multilingual learners while promoting their cognitive and socio-emotional development.

Course Objectives

At the end of this course you should be able to:

1. Describe characteristics of a multilingual learner.
2. Define culturally responsive teaching and list 3-5 practices that relate to this topic.
3. Identify 3-5 strategies to use with newcomers in the classroom.
4. Identify instructional strategies that meet the needs of multilingual learners.
5. Describe why modifications and accommodations are necessary for multilingual learners.
6. Identify the sources of data that can be used to determine a student's language proficiency level, as well as strategies for incorporating language standards into core content.
7. Describe the unique challenges of identification of multilingual learners in Special Education and list strategies to support MLs with learning disabilities in the classroom.
8. Describe specific strategies to increase engagement with multilingual families.

Modules

- Module 1: Who Are Multilingual Learners?, Quiz 1
- Module 2: Culturally Responsive Teaching, Quiz 2
- Module 3: Newcomer Strategies, Quiz 3
- Module 4: Engaging Multilingual Learners in the Classroom, Quiz 4
- Module 5: Modifications, Accommodations, and Assessment for Multilingual Learners, Quiz 5
- Module 6: Using Data to Guide Instruction for Multilingual Learners, Quiz 6
- Module 7: Understanding the Identification of Multilingual Learners in Special Education, Quiz 7
- Module 8: Engaging Families of Multilingual Learners, Quiz 8



Grading:

Each quiz must be passed at an 80% or higher (three attempts allowed).

Format

This is a self-paced, asynchronous (no required live meetings) course. Throughout the PD course, you will find it helpful to take notes along the way to assist with the quizzes. Within each module, you will find reflection assessments that are not graded but will help in your journey through the course.