

CURRICULUM VITAE

Yi-Chih Chiang, PhD

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CURRENT POSITION

Idaho State University, Pocatello, ID August 2025-Present
Assistant Professor of P-12 Administration,
Department of School Psychology and Educational Leadership, College of Education.

EDUCATION

Michigan State University, East Lansing, MI 2025
Ph.D., K-12 Educational Administration

Dissertation: *Unpacking Instructional Coaches in Michigan Educator Workforce: Professional Characteristics, Career Pathway, Workforce Distribution, and Organizational Outcome*

Committee: Drs. Jerome Graham, BetsAnn Smith, Kristy Cooper Stein, Joshua Cowen, and Sarah Woulfin

National Taiwan Normal University, Taipei, Taiwan 2017
M.Ed., Educational Policy and Administration

National Taiwan University, Taipei, Taiwan 2015
B.B.A., Finance

GRANTS & FUNDED PROJECTS

Scholar. *Exploring the Impact of Instructional Coach on Strengthening Teacher Workforce.* Funded by the Ministry of Education, Taiwan. (2023-2025) US\$ 32,000.

Research Fellow. *Optimizing Human Resources Practices for Instructional Coaches: A Comprehensive Educator Workforce Analysis of Coach Allocation, Labor Market and Career Trajectories in Michigan.* Funded by MSU College of Education Dissertation Completion Fellowship. (2024) US\$ 7,000.

Research Fellow. *Examining the Impact of Instructional Coaches on the Effectiveness and Stability of Teaching Workforce in Michigan.* Funded by MSU College of Education Summer Research Fellowship. (2023) US\$ 7,000.

Research Fellow. *Distribution, Trends, and Effects: The Landscape of Instructional Support Specialists in Michigan.* Funded by MSU College of Education Summer Research Fellowship. (2022) US\$ 6,000.

Research Fellow. *Identify Public Schools - External Consultants' Relationship in School Improvement in Taiwan: A Loose Coupling Perspective.* Funded by MSU College of Education Summer Research Development Fellowship. (2021) US\$ 6,000.

Visiting Aspiring Scholar. *Knowledge and Knowing about Media Literacy: Exploring College Students' Epistemic beliefs in Media-Based Environment.* Funded by New Southbound Policy Strengthens Taiwan's Collaboration with Southeast Asian Country (National Institute of Education, Singapore), MOE, Taiwan. (2019) NT\$120,000.

PUBLICATIONS

Peer-Reviewed Journal Articles

(* denotes work published in Chinese)

Chiang, Y.-C. (revise and resubmit). Exploring the Staffing of Instructional Coordinators and Teacher Workforce Effectiveness in Michigan: An Application of Talent Analytics. *Journal of Education Human Resources.*

Choi, S.Y., Graham, J., Ye, Y. & **Chiang, Y.-C.** (revise and resubmit). An Examination of Chronic Absenteeism and Wellbeing in Georgia: Before, During, and After COVID-19. *Urban Education*

Anderson, K. P., Dhaliwal, T. K., Graham, J., Hopper, S., & **Chiang, Y.-C.** (revise and resubmit). A fish in a different kind of pond? Understanding variation in teacher perspectives on Restorative Practices implementation in Michigan. *Educational Evaluation and Policy Analysis.*

Graham, J., **Chiang, Y.-C.**, & Choi, S.Y. (Accepted). Creating Welcoming Schools: The Role of Positive Climates in Reducing Absenteeism. *American Educational Research Journal.*

Dhaliwal, T. K., Anderson, K. P., Graham, J., Richards, D., & **Chiang, Y.-C.** (2025). Becoming Restorative: A Mixed Methods Analysis of Student and Educator Perspectives on RP Implementation. *Teacher College Records.* <https://doi.org/10.1177/01614681251359533>

Graham, J., & **Chiang, Y.-C.** (2025). Adolescents' Suicidal Thought and Behaviors, Mental Health, and Access to School Counselors: Evidence from Georgia. *Education Policy, 1-35.* <https://doi.org/10.1177/08959048251337436>

Dhaliwal, T., Graham, J., **Chiang, Y.-C.**, & Johnson, A. (2024). Spare the Rod, Spoil the Child? A Critical Discourse Analysis of State Corporal Punishment Policies & Practices. *Educational Evaluation and Policy Analysis, 46*(2), 249-275. <https://doi-org/10.3102/01623737231213040>

***Chiang, Y.-C.**, & Lin, T.-B. (2020). [Selection or Cultivation? A Critical Discourse Analysis of Reforming the Multiple Pathways of the College Admissions Program.](#) *Journal of Educational Research and Development, 16*(1), 1-34.

***Chiang, Y.-C.**, & Lin, T.-B., & Sun, Y.-A. (2018). [Unpacking Media Literacy: Exploring Undergraduate Students' Understanding Towards Critical Consuming.](#) *Journal of Educational Practice and Research, 31*(1), 1-37.

Journal Articles in Progress

Chiang, Y.-C. Pathways to School Leadership: Examining the Career Trajectories of Instructional Coaches in Attaining Principalsip in Michigan

Chiang, Y.-C. Facilitating Organizational Learning through Collaborative Curriculum Development: The Role of External Curriculum Coach in Competency-based Curriculum Reform.

Bertrand, A., **Chiang, Y.-C.**, Dai, S., Cummings, A., Frank, K., & Jacobsen, R. Social Networks, Culture Wars, and School Board Recalls: A Case Study of Loudoun County Schools.

Policy Briefs

(* denotes work published in Chinese)

Chiang, Y.-C., Bainazarov, T., Oh, Y., & Thelen-Creps, C. (2022, November). UCEA policy brief: Unpacking the ARP ESSER state plans. University Council for Educational Administration.

***Chiang, Y.-C.**, Yu., P.-H., Tasi, H.-Y., Chang, Y.-H., & Hsu, T.-W. (2017) Introduction to the Database of High School Student Learning Portfolio. 12-year Basic Education Project Office, Taiwan.

***Chiang, Y.-C.**, Chang, Y.-H., Hsu, T.-W., Yu., P.-H., & Tasi, H.-Y. (2017) The Reform of New Curriculum Guideline in Social Study. National Academy for Educational Research, Taiwan.

***Chiang, Y.-C.**, Hsu, T.-W., Yu., P.-H. Tasi, H.-Y., & Chang, Y.-H. (2017) The Adjustment of College Entrance Exam and Process from 2018 to 2021. Joint Board of College Recruitment Commission, Taiwan.

***Chiang, Y.-C.**, Tasi, H.-Y., Hsu, T.-W., Chang, Y.-H. & Yu., P.-H. (2017) The Direction of New College Recruitment Program. 12-year Basic Education Project Office, Taiwan.

Reports

(* denotes work published in Chinese)

Graham, J., Dhaliwal, T., Anderson, K., Richards, D., & **Chiang, Y.-C.** (2023). *Kelloggsville Public Schools: Restorative Practices Year One Report*. MSU-Kent County Restorative Practices Research-Practice Partnership.

Dhaliwal, T., Anderson, K., Graham, J., Richards, D., & **Chiang, Y.-C.** (2023). *Comstock Park Public Schools: Restorative Practices Year One Report*. MSU-Kent County Restorative Practices Research-Practice Partnership.

Dhaliwal, T., Anderson, K., Graham, J., Richards, D., & **Chiang, Y.-C.** (2023). *Kentwood Public Schools: Restorative Practices Year One Report*. MSU-Kent County Restorative Practices Research-Practice Partnership.

Anderson, K., Dhaliwal, T., Graham, J., Richards, D., & **Chiang, Y.-C.** (2023). *Kenowa Hills Public Schools: Restorative Practices Year One Report*. MSU-Kent County Restorative Practices Research-Practice Partnership.

Partnership.

- *Lin, T.-B. & **Chiang, Y.-C.**, (2019). *The Application and Cultivation of Curriculum Leadership: The Development and Practice of the 12-Year Basic Education and Competency-based Curriculum in Middle Schools Year Two Report*. K-12 Education Administration, MOE, Taiwan.
- *Lin, T.-B. & **Chiang, Y.-C.**, (2018). *The Application and Cultivation of Curriculum Leadership: The Development and Practice of the 12-Year Basic Education and Competency-based Curriculum in Middle Schools Year One Report*. K-12 Education Administration, MOE, Taiwan.
- *Lin, T.-B. & **Chiang, Y.-C.**, (2017). [*Film Education Practice in Taiwan: a pilot study*](#). Taiwan Film & Audiovisual Institute, Ministry of Culture, Taiwan.

PEER-REVIEWED CONFERENCE PRESENTATIONS AND SYMPOSIA PAPERS

- Graham, J., Cevik, S., Choi, S.Y., & **Chiang, Y.-C.** (2024, November). *Examining Trends in Chronic Absenteeism in Georgia's School Settings*. Paper presented at the Annual Convention of the University Council on Educational Administration, Los Angeles, CA, USA.
- Graham, J., Dhaliwal, T., Anderson, K., Richards, D., & **Chiang, Y.-C.** (2024, November). *Implementation of Restorative Practices: A Mixed Methods Study of Michigan Districts*. Paper presented at the Annual Convention of the University Council on Educational Administration, Los Angeles, CA, USA.
- Choi, S.Y., Graham, J., Ye, Y. & **Chiang, Y.-C.** (2024, November). *An Examination of Chronic Absenteeism and School Climate, Peer Victimization, and Mental Health in Georgia*. Roundtable presented at the Annual Convention of the University Council on Educational Administration, Los Angeles, CA, USA.
- Chiang, Y.-C.** (2024, November). *Pathways to School Leadership: Examining the Career Trajectories of Instructional Coaches in Attaining Principalship in Michigan*. Paper presented at the Annual Convention of the University Council on Educational Administration, Los Angeles, CA, USA.
- Dai, S., **Chiang, Y.-C.**, Bertrand, A., & Frank, K. (2024, June). *Sentiments, influence, and bots: Analyzing Twitter networks of the Loudoun County School Board recall*. Poster presented at the 2024 International Network for Social Network Analysis, Heriot-Watt University, Edinburgh, United Kingdom.
- Dai, S., & **Chiang, Y.-C.** (2024, June). *A Deep Dive into Bots and Their Role in the Twitter Social Networks of the Loudoun County School Board Recall*. Paper presented at the Annual Conference of the International Communication Association, Queensland, Australia.
- Dhaliwal, T. K., Anderson, K. P., Graham, J., Richards, D., & **Chiang, Y.-C.** (2024, April). *Implementation of Restorative Practices: A Mixed Methods Study of Michigan Districts*. In Dhaliwal, T. K. (Chair), *Disrupting Discipline: An In-Depth Examination of Restorative Practices' Impacts and Implementation*. Paper presented at the Annual Meeting of the American Educational Research

Association, Philadelphia, PA, USA.

Chiang, Y.-C., & Hwang, S. (2024, April). *A Critical Policy Analysis of Competency-Based Curriculum Reform in South Korea and Taiwan*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, USA.

Anderson, K. P., Dhaliwal, T. K., Graham, J., Hopper, S., & **Chiang, Y.-C.** (2024, March). *A fish in a different kind of pond? Understanding variation in teacher perspectives on Restorative Practices implementation in Michigan*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, USA.

Graham, J., Choi, S.Y., & **Chiang, Y.-C.** (2024, March). *An Examination of School Climate and Chronic Absenteeism in Georgia*. Paper presented at the Annual Conference of the Association for Education Finance and Policy, Baltimore, MA, USA.

Chiang, Y.-C. (2024, March). *Optimizing Literacy Coach Distribution for Equity: A Teacher Workforce Analysis to Inform Human Resources Management in Michigan*. Poster presented at the Annual Conference of the Association for Education Finance and Policy, Baltimore, MA, USA.

Chiang, Y.-C., & Hwang, S. (2024, March). *A Critical Comparative Analysis of Competency-Based Curriculum Reform in East Asian Countries*. Paper presented at the Annual Meeting of the Comparative and International Education Society. Miami, FL, USA.

Chiang, Y.-C., Oh, S., Taylor, E., Bainazarov, T., & Thelen-Creps, C. (2023, November). *Leading on Days After: Investigating How the NELP Standards Address Trauma*. Paper presented at the Annual Convention of the University Council on Educational Administration, Minneapolis, MN, USA.

Chiang, Y.-C. (2023, November). *Facilitating Organizational Learning through Collaborative Curriculum Development: The Role of External Experts in Competency-based Curriculum Reform*. Paper presented at the Annual Convention of the University Council on Educational Administration, Minneapolis, MN, USA.

Dai, S., **Chiang, Y.-C.**, Frank, K., Bertrand, A. (2023, November). *Bot Influence and Network Dynamics in the Loudoun County School Board Recall on Twitter*. Paper presented at 3rd Data Science Student Conference, East Lansing, MI, USA

Dai, S., **Chiang, Y.-C.**, Frank, K., Bertrand, A. (2023, October). *Bots, Sentiments, and the Influence Model: Investigating the Twitter Networks of the Loudoun County School Board Recall*. Paper presented at Midwest Sociology of Education Conference, Madison, WI, USA

Jess, N., Bayhan, H. G., **Chiang, Y.-C.**, & Dai, S. (2023, April). *Social network analysis tools for understanding the evolution of Twitter conversations*. In Frank, K. (Chair), Social Network Tools for Twitter Analysis. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, USA.

Bertrand, A., **Chiang, Y.-C.**, Cummings, A., & Jacobsen, R. (2023, April). *Social Networks, Culture Wars,*

and School Board Recalls: A Case Study of Loudoun County Schools. In Frank, K. (Chair), *Social Network Tools for Twitter Analysis*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, USA.

Chiang, Y.-C. (2023, April). *How Do External Experts Facilitate Collaborative Curriculum Development? Identifying Strategies for School Improvement in Practices.* Roundtable presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, USA.

Chiang, Y.-C. (2023, March). *Exploring the Allocation of Instructional Coaches and Effectiveness of Teaching Force Across Michigan Schools.* Paper presented at the Annual Conference of the Association for Education Finance and Policy, Denver, CO, USA.

Graham, J., & **Chiang, Y.-C.** (2023, March). *Spare the Rod, Spoil the Child? A Critical Discourse Analysis of Corporal Punishment in State Policy.* Paper presented at the Annual Conference of the Association for Education Finance and Policy, Denver, CO, USA.

Bertrand, A., **Chiang, Y.-C.**, Cummings, A., Dai, S., Gensterblum, A., Frank, K., & Jacobsen, R. (2023, January). *Social Networks, Culture Wars, and School Board Recalls: A Case Study of Loudoun County Schools.* Paper presented at the Conference on Policy Process Research. Denver, CO, USA.

Clement, D., Nagbe, M. N., Bainazarov, T., Thelen-Creps, C., Lindle, J. C., Oh, Y., & **Chiang, Y.-C.** (2022, November). *Considering the Complexities, Opportunities, and Challenges of ARP ESSER.* Paper presented at the Annual Convention of the University Council on Educational Administration, Seattle, WA, USA.

Chiang, Y.-C. (2022, November). *Inequitable Access to Instructional Support in Michigan: The Distribution of Instructional Coordinators and Teaching Force Effectiveness.* Paper presented at the Annual Convention of the University Council on Educational Administration, Seattle, WA, USA.

Graham, J., & **Chiang, Y.-C.** (2022, March). *Adolescents' Suicidal Thought and Behaviors, Mental Health, and Access to School Counselors: Evidence from Georgia.* Paper presented at the Annual Conference of Association for Education Finance and Policy, Denver, CO, USA.

Chiang, Y.-C. (2021, November). *External Consultants' Strengths and Challenges: Facilitating Collaborative Curriculum Development in Loosely Coupled School Improvement System.* Paper presented at the Annual Convention of the University Council on Educational Administration: Graduate Student Summit, Columbus, OH, USA.

Chiang, Y.-C., & Lin, T.-B. (2018, January). Universities! Let's Make High School Different! A Case Study of 'College Admission Process' Reform in Taiwan. In Lin, T.-B. (Chair), *Autonomy, Professional Development, and School Improvement: Cases from Taiwanese Education Professionals and Schools.* Paper presented at the International Congress for School Effectiveness and Improvement 2018,

National Institute of Education, Singapore.

Chiang, Y.-C., & Lin, T.-B. (2016, April). *Believe It or Not? Embedded Health Literacy in Media Literacy Education: A Study of Taiwanese Undergraduate Students*. Paper presented at the 7th Asian Conference in Social Science, Kobe, Japan.

ACADEMIC EXPERIENCE

Headquarters of University Council for Educational Administration, East Lansing, MI
Graduate Research Assistant 2020-Present

Michigan State University, East Lansing, MI
Graduate Research Assistant to Dr. Jerome A. Graham 2021-Present

National Taiwan Normal University, Taipei, Taiwan
Research Project Coordinator to Dr. Tzu-Bin Lin
The Application and Cultivation of Curriculum Leadership: the Development and Practice of the 12-Year Basic Education and Competency-based Curriculum in Middle Schools, 2018-2020
Project Funded by K-12 Education Administration, Ministry of Education, Taiwan
Film Education Practice in Taiwan: A Pilot Study, Project Funded by Taiwan Film Institute, Ministry of Culture, Taiwan 2017

National Taiwan Normal University, Taipei, Taiwan
Graduate Research Assistant to Dr. Tzu-Bin Lin
Exploring the Policy Effects of Foreign English Teacher Recruitment Project in Taiwan: A Case Study of New Taipei City, Project Funded by Ministry of Science and Technology, Taiwan 2016-2018
Cultivating Curriculum Leaders in Schools, Project Funded by K-12 Education Administration, Ministry of Education, Taiwan 2014-2018
When Media Literacy Meets Health Literacy: A Case Study of Developing an Interdisciplinary Media Literacy Course, Project Granted by National Taiwan Normal University 2015-2016

INVITED TALKS

2024 *Optimizing Literacy Coach Distribution for Equity: A Teacher Workforce Analysis to Inform Human Resources Management in Michigan*; Meridian Senior Center.

2022 *Introduction to History and Education in Taiwan* (Sep 16; Dec 21), International Speaker Program; Michigan State University, East Lansing, MI

AWARDS, HONORS, AND RECOGNITION

2020-25	Erickson Research Fellowship , MSU College of Education
2024	Anderson-Schulle Endowed Fellowship in International Education , MSU College of Education
2024	David Clark Scholars , University Council for Educational Administration
2024	Roe L. Johns Student Travel Grant , Association for Education Finance and Policy
2022-24	Barbara L. Jackson Scholars , University Council for Educational Administration
2023	Practicum and Dissertation Hard Cost Funding , MSU Department of Educational Administration
2023	Walker Hill Fellowship in Measurement and Evaluation , MSU College of Education
2022	The Robert I. Boyd Scholarship in Education , MSU College of Education
2020	Educational Leadership Graduate Fellowship , MSU Department of Educational Administration
2017	Best Thesis Award of Professor Pei-Lin Tien Scholarship , National Taiwan Normal University
2017	Best Thesis Award of Education Administration and Evaluation , Education Policy & Evaluation Association, Taiwan

TEACHING AND CURRICULUM DEVELOPMENT

University-Level

Michigan State University, East Lansing, MI

Teaching Assistant

EAD 812: Inquiry and Analysis of School Organizations (Hybrid, MEd)	Spring 2023 - 2025
EAD 811: Inquiry and Analysis of Teaching and Learning (Hybrid, MEd)	Fall 2021 & 2022

K-12 Professional Experience

Teachers Professional Development Workshops, Taiwan

Assistant Instructor

2018-2021

School Vision Development Workshops

Competency-based Curricula Development and Assessment Design Workshops

School Leaders Professional Development Workshop, Taipei, Taiwan

Assistant Instructor & Curriculum Co-designer

2015-2020

Introduction to System Thinking for Curriculum Leaders in Schools

PROFESSIONAL, PUBLIC, AND UNIVERSITY SERVICE

2022, 2023	<i>Mentor</i> , Taiwanese Young Researcher Association
2017	<i>Consultant</i> , 12-year Basic Education Project Office, MOE, Taiwan.

Journal & Conference Proposal Reviewer

2024-present	<i>Educational Evaluation and Policy Analysis</i>
2024-present	<i>Journal of Educational Research</i>
2023-present	<i>Journal of Education and Human Resources</i>
2022-present	American Educational Research Association Annual Meetings
2020-present	University Council of Educational Administration Annual Conventions

MEMBERSHIPS

American Educational Research Association	2022 – present
Association for Education Finance and Policy	2022 – present
Taiwanese Young Researcher Association	2021 – present
University Council for Educational Administration	2020 – present